

Curriculum Vitae

KEVIN LONDON

I. Personal Information

Present Position: Graduate Research Assistant
The Counseling Center
University of Maryland, College Park

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University of Maryland 3405 Tulane Drive # 13
College Park, MD., 20742

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Education

May, 2009 Ph.D (anticipated) Major: Counseling Psychology (APA accredited)
Department of Counseling & Personnel Services
University of Maryland, College Park, MD
Thesis: Construct Validity of Empathic Emotion &
Intellectual Empathy

May, 2001 M.A. Major: Counseling and Guidance (Colleges and
Community Agencies)
Department of Applied Psychology
New York University, New York, NY
Internship Site: Queens College Counseling & Advisement
Center

January, 1998 B.A Major: Psychology,
Department of Psychology
University of California, Berkeley, CA

Employment

2006-Present Graduate Research Assistant
University of Maryland, Counseling Center

2005 Graduate Research Assistant
University of Maryland, Department of Counseling &

	Personnel Services
2004	School Based Mental Health Counselor
2002-2003	Psychiatric Therapist Johns Hopkins University & Hospital
2002	Clinical Evaluator Johns Hopkins School of Public Health
1998-2001	Graduate Research Assistant New York University, Educational Psychology
1998	Behavioral Health Technician Community Integrated Work Program
1996-1997	Lab Assistant University of California, Clinical Psychology

II. Practical Experience

A. Positions

2006-Present	<i>Counseling Supervisor</i> University of Maryland, Counseling & Personnel Services <ul style="list-style-type: none"> ○ EDCP Supervision Practicum ○ Supervised 8 Rehabilitation and 2 College Student Personnel Students
2006-Present	<i>Words of Engagement Dialogue Facilitator</i> <ul style="list-style-type: none"> ○ Co-led a 16-week person of color/white multiversity dialogue with undergraduate students ○ Co-facilitated an 8-week inter-group dialogue on socioeconomic class ○ Conducted qualitative interviews with undergraduate students enrolled in gender and race multiversity dialogues
2003-2006	<i>Therapist Trainee</i> University of Maryland, Counseling Center <ul style="list-style-type: none"> ○ Provided approximately 70 hours of individual and career counseling ○ Administered and interpreted personality, vocational and intelligence assessments
2002-2003	<i>Psychiatric Therapist</i> Johns Hopkins University & Hospital <ul style="list-style-type: none"> ○ administer mental health screens and psycho-social assessments

- short-term therapeutic and crisis intervention

2000

Counselor Intern

Queens College Counseling & Advisement Center

- counseled and advised traditional and non-traditional undergraduate and graduate students on a variety of social, emotional and academic concerns
- Wrote a program proposal targeting increasing attrition of underrepresented students in Science Technology Engineering and Mathematics

B. Counseling-Related Course Work

2006

Group Counseling Practicum

2005

Supervision Practicum

Seminar in Counseling Psychology: Gender

Professional Issues III: Ethics

2004

Professional Issues III: Multiculturalism

Career Counseling Practicum

Psychological Assessment I

Advanced Counseling Practicum

2003

Counseling Theories

Professional Issues I: Introduction to Counseling Psychology

Basic Counseling Practicum

2001

Theories of Vocational Development

Use and Interpretation of Tests in Counseling Adults

2000

Social & Emotional Development

III. Research, Scholarly, and Teaching Activities

A. Articles in Refereed Journals

Shannon, J., Tamis-Lemonda, C., London, K., & Spellman, M. (2001). Beyond Rough and Tumble Play: Low Income Fathers' Interactions and Children's Cognitive Development at 24-months. *Journal of Parenting: Science and Practice*.

B. Refereed Presentations:

Duffy, R.D., Sedlacek, W. E., Risco, C, & London, K.L. (April, 2007). A career development profile for the incoming class of 2006. Paper presented at American College Personnel Association/ National Association of Student Personnel Administrators Convention, Orlando, FL.
 London, K.L., Duffy, R.D., Sedlacek, W.E., & Clark, C. (February, 2007). Student

conflict in and out of the classroom: Promoted or avoided? A symposium presentation at the Maryland Student Affairs Conference. College Park, MD.

Comparison of Social, Cognitive and Play Behaviors in Low Income Mothers, Fathers and their Children: Society for Research and Child Development: April, 2001.

Past Paternal Influences of Fathers Play Interactions with their Children: American Psychological Association: August, 2000

Parent Child Interactions in Low-Income Inner City Fathers: National Head Start Research Consortium: July, 2000

C. Fellowships Prizes and Awards

D. Courses Taught

EDCP 618 Counseling Skills: Introduction to Practicum

Helping Skills-Lab leader-PSYC 433

EDPL 338K Socio-economic Class

EDPL 338A/B People of Color/White People

E. Professional Affiliations

American Psychological Association (APA): Graduate Student Affiliate

APA Division 17- Counseling Psychology: Graduate Student Affiliate
